

SIMON FRASER UNIVERSITY

Education 370-4

SPECIAL TOPICS: INTRODUCTION TO TEACHING PRACTICES

E1.00

Spring Semester, 1994
(January 4 - March 31)
Location: Ft. St. John

Instructors: C. Andrews
K. Philpot

EXPECTATIONS

If possible all written assignments should be done on a word processor.
All assignments must be submitted on time.
All students are required to attend all seminars.
All assignments will be marked with goal 4 in mind.
Completion of assigned professional readings will be required.

A+	97-100%	B+	85-88%	C+	74-77%
A	93-96%	B	81-84%	C	70-73%
A-	89-92%				

WEIGHT

ASSIGNMENTS 80%

SELF/SA CO-OPERATIVE EVALUATION 10%

SEMINAR PARTICIPATION 10%

- This will be a self-evaluation, to be submitted after consultation with FA on April 2.
- It will include attendance at class and active participation in seminars (5%) and preparation and discussion of readings in seminars (5%).

ASSIGNMENTS	DATE DUE	MARKS
1. Lesson Plan/Presentation of mini lesson	February 12	5
2. Observation Booklet	February 19	10
3. Unit Plan		
a. Overview	February 26	10
b. Unit Plan (with lesson plans)	March 19	30
c. Oral Presentation	March 26	10 (5 - self & 5 FA evaluations)
4. Journal	January 14, January 29, February 26, March 26	5
5. Final reflection Paper	April 2	10

EDUC. 370-4 continued.

TEXTBOOKS

Holborn, P., Wideen, M., & Andrews, I. (Eds.), Becoming a Teacher, Toronto: Kagan and Woo Limited, 1988. (From Education 490 & 491.)

Arends, Richard I., Learning to Teach, Second Edition, New York: McGraw-Hill, Inc., 1991.

EDUC 370 GOALS & OBJECTIVES

This course is specifically designed for ACHOTE students in Fort St. John, Fort Nelson and Dawson Creek. It is intended to continue the process of developing observational, teaching, and reflection skills.

GOAL 1

TO DEVELOP AN UNDERSTANDING OF CLASSROOM PRACTICE THROUGH SYSTEMATIC OBSERVATION.

OBJECTIVES:

1. Students will identify routines, lesson structures, pupil interaction with peers and teachers.
2. Students will observe management techniques utilized in whole class situations.
3. Students will observe and analyze individual lessons, especially in language arts and math
4. Students will collect data systematically.

GOAL 2

EXAMINE EDUCATIONAL AND PEDAGOGICAL THEORY AND THE RELATIONSHIP BETWEEN THEORY AND TEACHING PRACTICE, AND DEVELOP TEACHING ACTIVITIES WHICH REFLECT THIS UNDERSTANDING.

OBJECTIVES:

1. Students will participate in discussions based on observations conducted.
2. Students will explore educational and pedagogical theories through readings.
3. Students will develop and clarify personal understandings about teaching and learning.
4. Students will utilize theory and methods learned in Ed. 472 and 475 to plan a unit.

EDUC. 370-4 continued.

GOAL 3

TO PLAN, TEACH, AND EVALUATE SHORT LEARNING EXPERIENCES TO ACHIEVE INTENDED OUTCOMES.

OBJECTIVES:

1. Students will demonstrate understanding of the elements of a lesson and the lesson planning process.
2. Students will use this knowledge to plan:
 - portions of lessons
 - whole lessons
 - sequences of lesson
 - units of work
3. Students will use a variety of instructional activities.
4. Students will become familiar with educational resources available in the school district.
5. Students will evaluate the effectiveness of lessons taught through written reflections, discussions, and observations of and reflection on student responses.

GOAL 4

TO DEMONSTRATE LEVEL OF LITERACY CONSISTENT WITH THAT OF A NOVICE PROFESSIONAL

OBJECTIVES:

1. Students will proofread and correct all work, student materials and boardwork.
2. Students will provide an appropriate oral model of pupils' language use.

GOAL 5

TO ESTABLISH PROFESSIONAL, RESPECTFUL AND ETHICAL WORKING RELATIONSHIPS WITH PUPILS AND OTHERS IN THE EDUCATIONAL SETTINGS.

OBJECTIVES:

1. Students will increase familiarity with professional ethics.
2. Students will interact professionally and ethically in school settings.
3. Students will plan cooperatively with the school associate.
4. Students will demonstrate collegiality in seminar and school settings.

EDUC. 370-4 continued.

GOAL 6

TO ASSUME RESPONSIBILITY FOR PROFESSIONAL GROWTH.

1. Students will demonstrate personal initiative in lesson and unit planning, and in the use of resources.
2. Students will analyze own performance and identify areas for improvement.
3. Students will demonstrate openness to constructive feedback and demonstrate initiative in seeking out such feedback.
4. Students will demonstrate willingness to monitor student learning and adjust teacher strategies accordingly.
5. Students will demonstrate willingness to monitor student learning and to adjust teaching strategies accordingly.
6. Students will continue to monitor academic plan and develop long-term professional goals.
7. Students will establish goals for Educ 401/2.